

SLS1102: First Year Florida
Summer 2024 - Class Number: 16616

Class Meeting: Monday/Wednesday 12:30 – 1:45 p.m.

Location: Matherly Hall 0118

Course Description:

First Year Florida is a course designed to aid students in a successful transition to the University of Florida. This course aims to help students develop the practical, social, emotional, and intellectual skills that are essential to a fulfilling four years at UF, provide a foundation for a well-rounded college experience, connect students to the University of Florida, promote engagement within and outside the classroom, and communicate university expectations.

Texts:

- First Year Florida Course Packet 24-25
- Other readings will be provided to students

Learning Outcomes:

First Year Florida educates new students to maximize their learning and development. As a result of take this course, students will:

- Connect with faculty, staff, and peers at the University of Florida.
- Identify university resources and services that contribute to their personal and educational goals.
- Recognize the purpose of reflection, critical thinking, and enriching educational opportunities within and outside the classroom.
- Evaluate the effects of personal well-being on student success and engagement
- Recognize the academic, conduct, and citizenship expectations of the University of Florida.
- Develop an awareness and respect for being a part of a diverse global community.

Attendance/ Absence/ Tardy Policy:

Attendance is mandatory. If a student anticipates the need for an excused absence, the student must notify instructors of the upcoming absence with appropriate documentation before the class period begins. Excused absences include University Sponsored events, Religious Holidays with prior notice, Medical/Emotional/Family Emergencies with appropriate documentation.

Tardies can be excused if there is an explanation to the tardiness. Do not disrupt class please give an explanation at the end of class.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with the university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

Technology:

The use of laptops, tablets, phones and other technology will be prohibited for class unless otherwise directed. Please email instructors if you require technological accommodations.

This class will utilize Canvas for assignment submissions. All assignments will be due on the date and time stated on the syllabus, unless otherwise communicated. All assigned readings outside of the assigned text will be accessible through Canvas.

Respect & Understanding:

Everyone in this course deserves to be treated with respect, should expect to be treated with respect, and is expected to treat others in kind. Throughout our class discussions, presentations, and other activities you will be expected to be respectful of one another and any presenters. Throughout the semester we will be discussing some challenging issues, and it is essential that you remain open-minded, present, and respectful. We encourage everyone to share their opinions and beliefs, but students must not express these in a way that may be offensive to or disparaging of others.

The Honor Code:

“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida”

Pledge:

“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies several behaviors that are in violation of this code, as well as possible sanctions that may result from these violations. Any violation of the Student Honor Code will result in a referral to Student Conduct and Conflict Resolution and may result in academic sanctions and/or further student conduct action. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Academic Honesty:

An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains an academic advantage. As a University of Florida student, one is expected to neither commit nor assist another in committing an academic honesty violation.

Additionally, it is the student's duty to report observed academic dishonesty. Violations of the Honor Code and academic dishonesty will not be tolerated. Specifically, instructors will rigorously pursue incidents of plagiarism of any type or incidents of referring to any unauthorized material for any class requirement. Before submitting any work for this class, please read the policies about academic honesty at <https://dso.ufl.edu/sccr> and ask the instructors to clarify any expectations you do not understand. Each assignment submitted for this class indicates acceptance of the following terms:

Learning Accommodations & ADA Statement:

The University of Florida provides high-quality services to students with physical, mental, or learning disabilities and we encourage you to take advantage of them. Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565; <https://disability.ufl.edu/>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Expectations of Classroom Behavior:

As college students, you will be treated and respected as an adult. You are expected to do your best work, meet assignment deadlines, and treat other members of the class and the University with courtesy and respect.

Everyone in this course deserves to be treated with respect, should be expected to be treated with respect, and is expected to treat others in kind. Throughout our class discussions, presentations, and other activities you will be expected to be respectful of one another and any presenters.

Throughout the semester we will be discussing some challenging issues, and it is essential that you remain open-minded, present, and respectful. We encourage everyone to share their opinions and beliefs, but students must not express these in a way that may be offensive to or disparaging of others.

Finally, disruptive behavior will not be tolerated. Cell phones must be off or on silent before entering the classroom.

U MATTER, WE CARE Initiative:

Your well-being is important to the University of Florida. The U Matter, We Care Initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another, and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392- 1575. The U Matter, We Care Team can help connect students to the many other helpful resources available including, but not limited to, Victim Advocates, Housing

Staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Course Evaluations:

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations. Evaluations are typically open during the last two or three weeks of the semester, but First Year Florida students will be given a specific time to complete it during class. Students enrolled in First Year Florida will be asked to complete a separate course evaluation. This is a time for you to provide direct feedback on your Peer Leader and Instructor.

Grading Scale:

This course adheres to the UF Grading policy for assigning grade points. For more information please visit:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Below is the course grading scale:

	93-100%	C	73-76%
A-	90-92%	C-	70-72%
B+	87-89%	D+	67-69%
B	83-86%	D	63-66%
B-	80-82%	D-	60-62%
	77-79%	E	59 or below

Evaluation of Grades:

Class Date	Topic	Description	Assignments
July 1	Introductions, and Syllabus Overview	Introduction and Icebreakers - Getting to know you	Sign up for 1-on-1s GatorWell ScreenU Attend Gatormania Organization Fair
July 3	<i>No Class - Happy 4th of July</i>		
July 8	Academic Advising/ Degree Audit Review + Introduce Final Project	Navigating ONE.UF to select classes and learn about class registration	4-year Plan
July 10	Conflict Resolution and Personality Tests	Navigating Difficult Conversations with presentation from Chris	
July 15	Service Project	What is Service Learning? How can we incorporate service everyday?	Out of Class Service Project Activity - TBD
July 17	Fun things to do around Gainesville!	Fun things to do around Gainesville! + Student Panel (TBD)	Service Project Reflection
July 22	Civic Engagement	Speakers from Bob Graham Center for	

		Public Service (Locked in for beginning of class)	
July 24	Scavenger Hunt Campus Traditions (F Book)	Scavenger Hunt around campus	(Work on your final projects!)
July 29	Wellness	GatorWell Guest Speaker Presentation	Wellness Reflection
July 31	Student Panel Intro to Chomp C3	Intro to Chomp C3	1-on-1s due (must be completed by July 31)
August 5	Career Path/Prep	Career Connection Center Trip (tour request for this date submitted) (Gator CareerLink Profile Activation)	Attendance of org fair(s) due Gator CareerLink Profile Activation
August 7	In-Class Final Project Presentations + Final Sendoff!	In-class Presentations	Final Project Presentation

Assignment Descriptions:

Attend Student Org Fair:

Due: 8/05

You must attend at least one of the following student organization fairs. Extra credit will be given to students who attend Gatormania and a Gator Nights fair

- *Gatormania: Student Organization Fair* - July 2nd
Ben Hill Griffin Stadium, Gate 7 from 4-6:30pm
- Gator Nights
July 5th, July 9th, and August 2nd

GatorWell ScreenU

Due: 7/3

ScreenU is a free, confidential, online assessment available to all University of Florida students and can be completed in as little as 5 minutes. ScreenU can help students identify patterns of alcohol use and provides personalized, non-judgmental feedback and campus resources for students. GatorWell is here to ensure that you are aware of how your choices can alter your collegiate experience, including physically, mentally, academically, and socially.

To complete this assignment, complete the assessment using the link below and submit a screenshot of the screen that confirms you have completed ScreenU. DO NOT include your results in the screenshot.

[Try ScreenU](#)

4- year plan

Due: 7/10

You will be filling out an excel sheet with all the information you have about your classes including course code, course name, professor/ TA and credit amount. This will act as a shell for your future class planning. It will be expected that the future three semesters are filled out with 12 credits of courses and two back up courses (even if your major is unknown). The current semester will be included as well. Also, a list of all the required courses you have will be a part of the 4-year plan. A template will be shown in class and another provided for you to work on if you don't want to create your own structure.

Service project reflection

Due: 7/17

After completing the service project during class, write a 250 word minimum reflection on your experience. While you are free to write whatever you would like for this reflection, here are a few questions to guide your thinking:

How did you feel during the service project?

What was the impact this project had?

Is this service different from a service project you've done before? Was this your first time doing a service project?

During your time at UF, how do you want to give back? Is there a specific cause that you are invested in? Are you interested in finding a cause/way to serve?

Wellness Reflection

Due: 07/24

After learning about the resources that the CWC and Gatorwell provide, as well as stress and time management skills, and other valuable tips in order to take care of our overall mental health, we ask that you write a minimum 150 word reflection about what you learned in class, as well as how you plan to use the information that you learned in class throughout your four years here at the University of Florida. Please respond to at least two of your peers. Reflections should be thoughtful and concise, and dialogue should be respectful and professional.

1-on-1 Meetings

Due BY: 07/31

As your instructors, we would like to get to know each one of you better. You will all have the opportunity to schedule a one-on-one meeting with either your Peer Leader OR your Co-Instructor. The students will select a date and time of meeting period via a (TBD) method that your instructors will present in class. This is an opportunity to get to know one of your instructors better, as well as an opportunity to share any information or talk about anything you would like your instructors to know. We are looking forward to meeting with you. This one-on-one needs to be completed by or on **JULY 29th**.

Gator CareerLink Profile Activation

Due: 07/31

Gator CareerLink is the portal to UF resources that can help you explore career paths, find ways to gain experience, and begin preparing for your career. By activating your account, you will have access to all the Career Connections Center's (C3's) services including job and internship postings, Career Planning appointments, an online mock interview module, and a calendar of all upcoming events and workshops. Activating your profile as a first-year student allows you to become familiar with the Gator CareerLink system and connects you to the C3 right away. To activate your profile and receive credit for this assignment, follow these simple steps:

1. Go to <https://career.ufl.edu/services-resources/gator-careerlink/>
2. Click on the "LOGIN TO GATOR CAREERLINK" button.
3. You will be directed to a UF Authentication page. Type in your GatorLink username and password.
4. Fill out the questions that come up to add to your profile. You'll be able to edit this later as well.
5. Click on "Jobs" at the top of the page. You will be prompted to complete your personal and academic profile, as well as your privacy settings.

To receive credit for this assignment, turn in the saved job description to Canvas. You do not actually have to apply for the position; this is just for practice.

If you have problems activating your account, please email GCLHelp@ufsa.ufl.edu with your name, UF ID # and description of technical problem

You must submit a screenshot of your activated GCL profile on Canvas to receive credit.

Final Project

Due: 08/07

Complete at least three (3) Gainesville activities and/or traditions (from the list below or approved) with photo evidence, you and your partner(s) will then make a short presentation, video, etc. (be creative) to share with the class about the activities that you completed, and how it made you feel more connected to Gainesville. More project details will be discussed when it comes closer to the due date. Please make sure to start this assignment early, as you are required to visit 3 activities outside of Gainesville!

- Retirement home for horses
- Haile Farmers Market
- Depot Park
- Heartwood Soundstage event
- Vintage Markets (near Innovation district)
- Cat Cafe (Downtown)
- Micanopy
- Paynes Prairie
- Hawthorne Trail (biking/walking)
- Kanapaha Botanical Gardens
- Freshwater spring
- Depot Park
- Visit bat houses at dusk
- Natural History Museum
- Harn Museum
- Cade Museum

- Pop-up markets
- Find your favorite coffee spot

Traditions:

- Find adventure at Lake Wauburg
- Do the Heisman with the Heisman statues
- Pose with Albert and Alberta
- Practice wellness at RecSports